



## Course Syllabus

Franklin High School		2020-2021
<p><b>DIRECTIONS:</b> For each course, complete the syllabus and share with your evaluating/supervising administrator <b>as a pdf</b> ("File-download-PDF document") <b>by 9/28/20</b>. Syllabi will be posted on the FHS website under your name for the public to view.</p>		
<b>Course Overview</b>		
<p><b>NOTE:</b> For core classes, all elements of this section (except for name and contact information) are the same.</p>		
Course Title: Academic Skills Class		
Instructor Name: Theresa Demma	Contact Info: <a href="mailto:tdemma@pps.net">tdemma@pps.net</a>	
Grade Level(s): 11 and 12		
Credit Type: (i.e. "science", "elective")	# of credits per semester: 1	
Prerequisites (if applicable): Students are placed in the class through multidisciplinary team referral.		
<p>General Course Description:            ASC is a service delivery model that is offered within programs supported by PPS. This service delivery model option provides students access to general education settings, grade-level content and a diverse population of peers with a range of abilities and skill sets. This service delivery model option provides students additional support provided through Specially Designed Instruction that is offered by a certified teacher through a push-in and ASC class.</p>		
<p>Prioritized National/State Standards:            The goal of the Learning Center Teacher is to provide targeted intervention instruction for identified students and collaborate with staff members on appropriate student placement for effective instruction. Emphasis focuses on the curriculum areas of reading, writing and mathematics to ensure student success and academic achievement.</p>		
<b>Course Details</b>		
<i>Learning Expectations</i>		
<p>Materials/Texts            Classwork from gen ed classes            Online tools Computer or chromebook            Schedule for all online classes            Paper and pencil/pen</p>		
<p>Course Content and Schedule:            ASC is a service delivery model that is offered within programs supported by PPS. This service delivery model option provides students access to general education settings, grade-level content and a diverse population of peers with a range of abilities and skill sets. This service delivery model option provides students additional support provided through Specially Designed Instruction that is offered by a certified teacher through a push-in and ASC class.            This class is offered during fourth period ( during the first part of the year ) and 8th period ( the second half of the year).</p>		
<p>Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):            ASC offers a wide variety of strategies and supports during online learning.            Availability to support learning targets and goals            Specialized instruction in specific areas of learning            Support in accessing online learning platforms and tools            Mini lessons directly related to Social Emotional learning</p>		



<p>Help with organizing schedules and assignments          Advocacy tools for further endeavours beyond HS</p>
<p>Safety issues and requirements (if applicable):          Protocols for safety issues and requirements are followed by adherence to the Student Handbook found on the Franklin Website.</p>
<p>Classroom norms and expectations: <i>Cameras on when able, mic is off when others are speaking.</i>          Be present          Be Respectful of the space          Be Prepared          Use time wisely          Franklin Strong : Strive to be ...thoughtful, Respectful, Organized, Neighborly and Generous</p>
<p><i>Evidence of Course Completion</i></p>
<p>Assessment of Progress and Achievement:          It should be noted that this course is specifically designed to assist students with their current academic work and needs. We strive to create a class that is relevant to the learner's current academic goals and that support to their general education coursework. It is extremely important that students bring their general education assignments with them to class daily. Students will be graded based on the following areas:          Attendance: Mandatory ASC synchronous time          Mini Lesson: Participation          Attending to classwork from other classes: Best Effort</p>
<p>Progress Reports/Report Cards :          Students will receive progress notes quarterly for goals on their IEP's as well as a grade for Academic Skills class at progress report and report card district times. If your student is not doing well in this class it is due to the grading based on Attending, participation and best effort in bringing classwork from gen education class and accepting support.</p>
<p>Career Related Learning Experience (CRLEs) and Essential Skills:          Due to the current Covid Restrictions all CRLEs will be presented in an online forum and Juniors and Seniors are expected to attend mandatory events that are hosted online.</p>
<p><b>Communication with Parent/Guardian</b></p>
<p>What methods are used to communicate curriculum, successes, concerns, etc.?          Currently communication will come in all different ways:          Personal and PPS emails          Remind          Google Voice          Google hangouts          Google Meet          Zoom</p>
<p><b>Personal Statement and other needed info</b></p>
<p>It is imperative for students to utilize ASC and communicate with their case manager. Please check emails regularly as well as messages that are delivered through meetings that have been set up individually with case managers.</p>

